

#### CO-Minor-IN/QUEST II Final workshop

Co-funded by the Justice Programme of the European Union



JUST/2015/JTRA/AG/EJTR/8678



## Final workshop

### The interprofessional approach

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CO-Minor-IN/QUEST II Final workshop (20 June 2018) JUST/2015/JTRA/AG/EJTR/8678





### Co-Minor I

#### Starting point: survey

- Police officers should be trained, not only to deal with children but also to trust interpreters' skills (...) to find a <u>common approach</u> in order to make the child feel secure. Consequently, also interpreters should be trained to act within the boundaries of their task.
- <u>Training of both other professionals and interpreters</u>: mutual knowledge, knowledge about the child's history and background, agreed interview method and goals as well as an exchange of opinions after the interview.





#### Co-Minor I

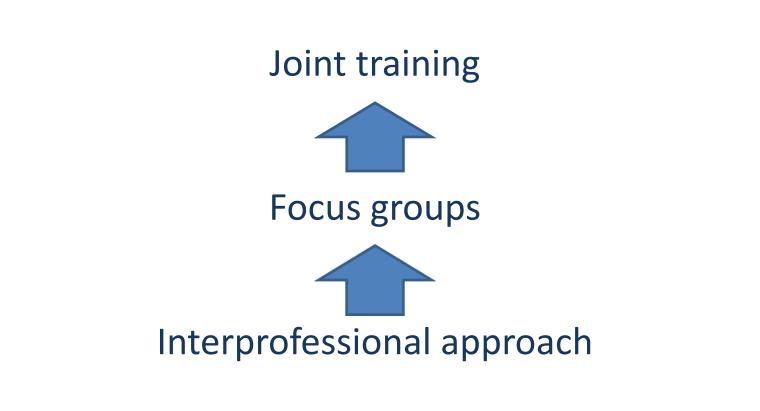
- Teamwork (Éva Kerpel)
- Mini-équipe (Beatrice Bessi)







#### **Co-Minor II**







- BE, FR, IT, HU
- Same methodology
- Mixed interprofessional groups
  - 8 participants/country
  - 2 from each professional category





- 1. Role and function of the interpreter
- 2. Necessary information and knowledge
- 3. Rights/needs of the child
- 4. System-based obstacles
- 5. Rapport building & trust
- 6. Joint training





#### Rapport building & trust

- A) child + professionals (incl. interpreter)
- B) between different professionals (police, interpreter, psychologist, youth lawyer, child support worker, etc.)
- C) within the same professional group

#### => teamwork

- Briefing
- Cooperation during the interview
- Debriefing





#### Joint training

- Role plays
- Information exchange
- Attitude change





# **Pilot training**

#### • Result: adapted training

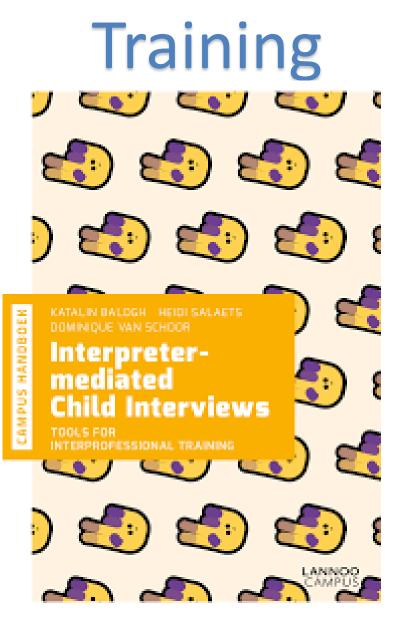
Pilot (10 participants + observers)

Positive feedback









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