



CO-Minor-IN/QUEST II
Final workshop

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Final workshop

The interprofessional approach

Dominique Van Schoor (KU Leuven)





Co-Minor I

- **Starting point: survey**
- *Police officers should be trained, not only to deal with children but also to trust interpreters' skills (...) to find a common approach in order to make the child feel secure. Consequently, also interpreters should be trained to act within the boundaries of their task.*
- *Training of both other professionals and interpreters: mutual knowledge, knowledge about the child's history and background, agreed interview method and goals as well as an exchange of opinions after the interview.*





Co-Minor I

- **Teamwork (Éva Kerpel)**
- **Mini-équipe (Beatrice Bessi)**





Co-Minor II

Joint training



Focus groups



Interprofessional approach





Focus groups

- BE, FR, IT, HU
- Same methodology
- Mixed interprofessional groups
 - 8 participants/country
 - 2 from each professional category





Focus groups

1. Role and function of the interpreter
2. Necessary information and knowledge
3. Rights/needs of the child
4. System-based obstacles
- 5. Rapport building & trust**
- 6. Joint training**





Focus groups

Rapport building & trust

- A) child + professionals (incl. interpreter)
- B) between different professionals (police, interpreter, psychologist, youth lawyer, child support worker, etc.)
- C) within the same professional group

- => **teamwork**
 - Briefing
 - Cooperation during the interview
 - Debriefing





Focus groups

Joint training

- Role plays
- Information exchange
- Attitude change





Pilot training

- **Result: adapted training**
 - Pilot (10 participants + observers)
 - Positive feedback





Training

